



Choral group poses with their giant, first-place trophy.



Choric takes second place at the state competition.

## Choral group takes first place at national competition

Choral group returned this weekend from South Carolina where its stellar performance afforded the singers first place at the annual national AACS competition at Bob Jones University.

At the national level, the judges' styles and preferences are unfamiliar, and there are often surprises when winners are announced. After hearing third and second place, the girls were elated to hear their group being called for first. With an all-girl choir and director, the screaming was intense as they went forward to collect their giant trophy.

Congratulations to Ms. Peterbark and the choral group for a job well done!

## Readers' Theatre and Choric win at regional competition

by Makenzie H, sophomore

Readers' Theatre and Choric were both extremely excited to find that they were going to state for ODACS! Readers' Theatre performed "Spin," and Choric performed the "Champion Chip Cookie."

"I enjoyed my first year of Readers' Theatre and had so much fun with my 'brothers,'" said Victoria C, sophomore. "Spin" begins with the modern-day Sleeping Beauty performed by Victoria C; the non-vicious Big Bad Wolf, Reagan R, senior; and the slightly conceited and confused prince charming, David C, sophomore.

Next, we have the very concerned Mrs. Smith performed by Hope Z, sophomore; and our sophisticated business woman Ramona, performed by Hannah Z, senior. Finally, we have our motherly-looking woman who sits at

her spinning wheel spinning yarn, Mother Goose, performed by Mackenzie B, senior.

"I love how the parts fit each of us so well," said Hope Z.

"Choric was really fun this year because everyone was really close, and the performances were a lot of fun," said Carlie M, freshman.

The Champion Chip Cookie is a story of a child needing a midnight snack when her pets — a dog, cat, and bird — eat the magic cookies and become a great dane, a lion and an eagle.

Choric placed first at regionals, which was the first time in five years, and then placed second at state. Readers' Theatre placed first at regionals and at state, and went on to compete at nationals.

Although Readers' Theatre didn't place at the AACS competition, the students gave a truly wonderful performance that they could be proud of.



## Only one quarter left Not giving up on school

by David C, sophomore

With only one quarter remaining, students find it is getting more difficult to focus in school. Papers are still being assigned, but the summer is quickly approaching.

Just because things get harder doesn't mean that you can shut down and stop working. Keep giving 100% in your schoolwork, and you will be able to keep your grades up.

Life isn't always easy, but if you work hard through the difficult times, you will be able to handle more and more responsibility and be more successful in your classes and later on in life.

What legacy will you leave at school? Leave a legacy that is worth something.

Jesus Christ always chose to go the extra mile. He was humble, and he had charity. He realized that others were watching. Leave an example for the elementary students so that they know what the meaning of dedication is.

As Dr. Bob III says, "You will become what you are becoming."

**Philippians 2:13 "I can do all things through Christ which strengtheneth me."**

## Annual Pi Day!

### Mrs. Murray treats her classes on National Pi Day

by Hope Z, sophomore

March 14 was National Pi (3.14) Day, and Mrs. Murray treated all of her math classes to a special day which consisted of eating any type of food with a round shape . . . and time to talk and eat.

Each student in Mrs. Murray's various math classes signed up to bring a food that was round, in honor of the shape of a pie. Some classes very wisely chose foods other than desserts!

"Usually my classes sign-up for food items other than all desserts just so there is a balance, but of all my classes, the Algebra 2

class (mostly sophomores) went straight for all desserts. This resulted in a class of extremely hyper, sugar-high girls!" said Mrs. Murray.

For the sophomore class, this class period turned into quite a memory and lots of laughing!

"The girls wouldn't stop laughing at absolutely nothing, and I was just sitting there shaking my head with Mrs. Murray! It was crazy," said Nathan P, sophomore.

"So we definitely learned our lesson! Less desserts . . . less desserts," said Millie R, sophomore.



For seniors, this period was a class period of bonding time and eating.

"It was a really fun class period. We got to talk and eat together and it was nice to have a few minutes off. The Oreo dessert that Mrs. Murray brought was totes delish," said Reagan R, senior.

Overall, National Pi Day was an unforgettable memory and definitely a day to look forward to next year!

## Pi Day recipe: delicious and easy 3-step cheesecake!

### In just three easy steps, you'll have an amazing and delicious cheesecake!

by Hope Z, sophomore

What better way to start off the spring season than with an easy 3-step cheesecake?

#### What You Will Need:

- 2 pkgs. (8 oz. each) cream cheese, softened
- 1/2 cup sugar
- 1/2 tsp. vanilla
- 2 eggs
- 1 ready-to-use graham cracker crumb crust (6 oz.)

#### To Make It:

- HEAT oven to 325°F.
- BEAT cream cheese, sugar, and vanilla with mixer until blended. Add eggs; beat just until blended.
- POUR into crust.
- BAKE 40 min. or until center is almost set. Cool.
- Refrigerate 3 hours.
- Enjoy!

\*Serve each slice of cheesecake with a few fresh berries, or other cut-up fresh fruit, and a fresh mint sprig. Or drizzle top with chocolate or caramel sauce and whipped cream.



## Patriot Press

is the student-run newspaper of  
**Fairfax Baptist Temple Academy**  
6401 Missionary Lane  
Fairfax Station, VA 22039  
703-323-8100 • FBTministries.org

**Advisor** Mrs. Dyck  
**Newspaper Editor** Jenneth D  
**Photography Editor** Rebecca P  
**Yearbook Editor** Hannah Z

**Senior Editors**  
David C  
Annie C  
Victoria R

**Contributing Editors**  
Victoria C  
Hunter H  
Mackenzie H  
Hope Z



Monsoon-like rain, cold snap tonight

69° 27°



Check our Facebook page at [FairfaxBaptistTempleAcademy](https://www.facebook.com/FairfaxBaptistTempleAcademy) for more photos and information



04152014

# ODACS Results

## Elementary

Bible	Participant	Regional
Bible Quizzing	FBTA Team	2nd
Old Testament Knowledge	Diego V	2nd
Bible Memory	John F	2nd
Bible Teaching	Ashley T	3rd
Expository Preaching	Daniel P	2nd
Evangelistic Preaching	J. T. R	2nd
Topical Preaching	Holden Z	2nd

### Music

Male Vocal Solo	Matthew B	1st
Small Vocal Ensemble	FBTA	1st
Choral Group	FBTA	1st
Instrumental Woodwind Solo	Chris C	1st
Instrumental String Solo	Andrew C	2nd
Instrumental Percussion Solo	Haston H	2nd
Small Instrumental Ensemble	FBTA	3rd
Sacred Piano Solo	Julia C	2nd
Classical Piano Solo	Ashley T	1st
Youth Choir	FBTA	1st

### Speech

Dramatic Interpretation	Julia C	2nd
Oral Interpretation of Poetry	Jordan P	3rd
Religious Reading	Ashley T	2nd

### Art

Polychromatic Drawing	Ashley T	2nd
Watercolor	Julia C	1st
Oil/Acrylic Painting	Haston H	1st
Sculpture	Heath H	2nd
Textiles	Morgan P	3rd
Craft	Amy F	2nd
Landscape/Arch Photography	Kenneth L	1st
People & Animal Photography	Andrew C	2nd
Digital Media	Jordan P	2nd
Poster	Joshua B	3rd

### Academics

English	Jordan P	2nd
Mathematics	Samson D	2nd
History/Geography	Soriya S	3rd
Creative Writing - Poetry	J. T. R	1st
Creative Writing - Short Story	Joshua B	1st
Science Fair/Biological	Daniel P	2nd
Science Fair/Physical	Joshua B	2nd



## The perks of being a debater

### ODACS Debate 2014

by Rebecca P, junior

*The United States federal government should substantially increase its economic engagement toward Cuba, Mexico, or Venezuela.*

This was the topic that we, as debaters, had to research for the past couple months. Debate is one of those categories that does most of its work behind the scenes. It consists of late-night practices and months of seemingly endless research. Most of the debate is won before the day of competition, just based on how much research you've done before.

"It's more research than the actual speaking 'cause if you go up and talk and have no info, you can't back up your reasoning," said Ariana V, freshman.

## Junior High

Bible	Participant	Regional/State
Bible Quizzing	FBTA	2nd
Old Testament Knowledge	Amelia S	3rd
New Testament Knowledge	Matthew C	2nd
Bible Teaching	Diana M	2nd
Expository Preaching	Ricky S	1st 2nd
Evangelistic Preaching	Garrett A	3rd
Topical Preaching	Enoch P	2nd
Bible Sword Drill	Hart Z	2nd

### Music

Female Vocal Solo	Estefania M	3rd
Male Vocal Solo	Jay M	3rd
Small Vocal Ensemble	FBTA	3rd
Choral Group	FBTA	3rd
Instrumental Brass Solo	Matthew C	1st 1st
Instrumental String Solo	Enoch P	2nd
Instrumental Percussion Solo	Hart Z	2nd
Small Instrumental Ensemble	FBTA	3rd
Sacred Piano Solo	Alexis A	2nd
Classical Piano Solo	Haven Z	1st 1st
All School Band/Orchestra	FBTA	2nd
Youth Choir	FBTA	2nd

### Speech

Debate	Ricky S/Arianna V	1st 1st
Oral Interpretation of Poetry	Jessica K	2nd
Religious Reading	Kristyn C	2nd
Humorous Interpretation	Hart Z	1st 3rd

### Art

Oil/Acrylic Painting	Ben Y	1st 1st
Sculpture	Diana M	1st 1st
Textiles	Jay M	2nd
Crafts	Kristyn C	1st 1st
Still Life Photography	Caleb D	3rd
Landscape & Arch Photography	Julie V	2nd
People & Animal Photography	Garrett A	2nd
Digital Media	Connor D	2nd
Poster	Carlie M	1st 1st
Woodworking	Vanessa C	2nd

### Academics

English	Julie U	3rd
Mathematics	Ben A	2nd
Science	Carlie M	2nd
History/Geography	Ricky S	1st 1st
Creative Writing: Poetry	Kristyn C	3rd
Creative Writing: Short Story	Haven Z	1st
Spelling	Connor D	3rd
Spanish	Alexis A	3rd

"It also is very mentally taxing, but besides all that, it is kinda fun arguing with other people over certain topics," said Dan A, junior.

This year, the debate teams consisted of Dan A and Rebecca P, juniors (senior high); and Ricky S and Arianna V, freshmen (junior high). This was Ricky's and Rebecca's second year and Arianna's and Dan's first year debating. The senior high team beat Temple in the first round, and placed second against Heritage. The junior high team advanced to state and won first overall there.

"To win debate at state was AWESOME! When they called Fairfax, I started to cry—I was so happy and hopefully next time I do it, I can get to nationals!" said Ariana.

"It felt amazing to win. I went crazy," said Ricky.

Policy debate is a debate where debaters argue about adopting a certain policy. Since it is not a value argument, policy debate doesn't touch morals. ODACS policy debate doesn't involve much with "spreading" (speed reading), but deals with more logical attacks and reasoning.

Under the coaching of Mrs. Pigott, we became accustomed to policy debate and learned the in's and out's of our affirmative and negative cases. Miss Groover, Mrs. Groover's daughter and a former debater, joined us on a few of our night practices and also helped us to solidify our plan.

Through their help, we made our affirmative plan to increase our economic engagement to Mexico by aiding their rural development through giving government money to NGO's through a competitive grant process. Sound like a mouthful?

Another factor that throws a spin into debate is that there are two sides to the coin. Literally. You don't know if you'll be making a case for the resolved (affirmative) or opposing it (negative) until the day of, and this is all determined by a coin toss.

Although debate is a category that involves a lot of time, energy, and thought, it is also one that you get a lot out of. It

## Senior High

Bible	Participant	Reg/State/Nat
Bible Quizzing	FBTA	2nd
Old Testament Knowledge	Hannah Z	2nd
New Testament Knowledge	Mason L	3rd
Bible Teaching	Arianna V	3rd
Expository Preaching	Dan A	2nd
Evangelistic Preaching	Timothy B	1st 3rd
Topical Preaching	David C	1st 2nd

### Music

Female Vocal Solo	Diana M	2nd
Small Vocal Ensemble	FBTA	3rd
Large Vocal Ensemble	FBTA	2nd
Choral Group*	FBTA	1st 1st 1st
Instrumental Brass Solo	Katelyn B	2nd
Instrumental Woodwind Solo	Rebecca P	2nd
Instrumental String Solo	Christy H	3rd
Small Instrumental Ensemble	FBTA	1st 2nd
Orchestra/Band	FBTA	1st 2nd
Sacred Piano Solo	Hannah Z	1st 1st
Classical Piano Solo	Mackenzie B	1st 1st
Handbell Ensemble	FBTA	2nd
Sacred Piano Duet	Carlie M/Haven Z	3rd
Classical Piano Duet	Mackenzie B/Hannah	1st 1st
Youth Choir	FBTA	2nd

### Speech

Debate	Rebecca P/Dan A	2nd
Dramatic Interpretation	Susannah S	2nd
Oral Interpretation of Poetry	Hannah Z	1st 2nd
Declamation	Victoria C	2nd
Humorous Interpretation	Reagan R	2nd
Duet Acting	Nathan P/Jason U	2nd
Extemporaneous Speaking	Katelyn B	2nd
Readers' Theatre**	FBTA	1st 1st
Choric Speaking	FBTA	1st 2nd

### Art

Polychromatic Drawing	Jenneth D	1st 2nd
Watercolor	Elise L	3rd
Oil Painting	Annie C	2nd
Acrylic Painting	Hannah Z	2nd
Sculpture	Keila L	2nd
Textiles	Alexis A	2nd
Crafts	Millie R	2nd
Printmaking	Isaac Q	2nd
Still Life Photography	Timothy B	3rd
Landscape & Arch Photography	Hunter H	3rd
People/Animal Photography	Hunter H	3rd
Digital Media	Jason U	2nd
Mixed Media	Mackenzie H	2nd

### Academics

English	Corynne D	3rd
Algebra/Geometry	Madison M	2nd
Biology	Victoria R	2nd
Chemistry	Rebecca P	2nd
Physics	Isaac Q	2nd
World History/Geography	Dan A	2nd
US History/Geography	Reagan R	3rd
Creative Writing: Poetry	Annie C	1st
Expository Writing: Essay	Jenneth D	1st
Spelling	David C	1st 1st
Accounting	Jason U	1st 3rd
Home Economics	Millie R	3rd
Political Science/Economics	Susannah S	3rd
Music Theory	Mackenzie B	2nd
Spanish	Diana M	3rd
Science Fair/Biological	Victoria R	2nd

All first place winners at State (in **bold**) traveled to National Competition at Bob Jones University the week of April 8-11.

\*Choral Group: **Mackenzie B, Hannah Z, Katelyn B, Corynne D, Christy H, Susannah S, Keila L, Madison M, Rebecca P, Jessica K, Millie R, Diana M, Victoria R, Victoria C, Hope Z, Carlie M, Alexis A, Mackenzie H, Annie C, Ariana V, Elise L, Haven Z**

\*\*Readers' Theatre: **Reagan R, David C, Mackenzie B, Hannah Z, Hope Z, Victoria C**

teaches you the difference between making arbitrary arguments and making solid, persuasive arguments, backed with evidence. It also teaches two critical lessons—how to listen carefully and how to think logically. In addition, you can gain a better understanding of how the government works (and ace your Government and Economics class in 11<sup>th</sup> grade!)

"Debate develops your logical thinking and teaches you how to support your opinions and ideas with facts. You can also learn to express yourself well," said Mrs. Pigott, debate coach.

In addition to these skills, debate can also help with your life-long profession. It is helpful in the areas of law and preaching, but overall it expands your communication abilities.